

RECORD OF PROCEEDINGS
MINUTES OF THE GRANDVIEW HEIGHTS SCHOOLS BOARD OF EDUCATION
Regular Meeting – June 21, 2023

The Grandview Heights Schools Board of Education met in regular session in the Larson Middle School Media Center.

Call to Order: President Emily Gephart called the meeting to order at 7:00 p.m.

Roll Call	Members Present:	Members Absent:
	Eric Bode	
	Emily Gephart	
	Kevin Gusé	
	Katie Matney	
	Molly Wassmuth	

The Pledge of Allegiance was said.

Board Meeting Minutes

Recommendation for Approval (Motion 23-087) Mr. Bode moved to approve the following meeting minutes:

1. Regular Meeting, May 10, 2023
2. Special Meeting, May 24, 2023

Mr. Gusé seconded the motion.

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mrs. Matney, aye; Ms. Wassmuth, aye.

Motion carried 5-0.

Other – Grandview Heights Public Library

Recommendation for Approval (Motion 23-088) Ms. Wassmuth moved to approve the following:

1. Grandview Heights Public Library 2024 Annual Tax Budget
Recommend the Board approve the Grandview Heights Public Library 2024 Annual Tax Budget.
2. Grandview Heights Public Library Board of Trustees Reappointment
Recommend the Board approve the reappointment of John Evans to the Grandview Heights Public Library Board of Trustees.

Mrs. Matney seconded the motion.

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mrs. Matney, aye; Ms. Wassmuth, aye.

Motion carried 5-0.

Presentations

1. Welcoming New Staff Members

Stevenson Elementary – Sophie Turner, Intervention Specialist; Kelly Haire, Kindergarten Teacher; Emmalee Sima, Grade 1 Teacher

Larson Middle School – Isabelle Maurer, Grade 6 ELA Teacher; Anna Roth, Grade 7 Math Teacher; Amanda Graver, Intervention Specialist; Ben McCollough, Health & Wellness Teacher

Grandview Heights High School – Wendy Karcher, Intervention Specialist; Andréa Hunter, Paraprofessional

2. Stevenson Elementary Master Planning Update – Steven Turckes, Architect, Perkins+Will

Mr. Steven Turckes presented to the Board of Education on the ongoing master planning process. A copy of the presentation is attached to this official copy of the meeting minutes.

Discussion

Mr. Culp explained that in advance of the third and final programming meeting on August 10th, a meeting with the City of Grandview Heights will be held to share with City officials an update on the master planning process for Stevenson Elementary as there likely will be issues that will need to be brought to the Grandview Heights Planning Commission as part of a renovation or new-build. In addition, the master planning team has

asked whether there may be opportunities to collaborate with the City on alternative building sites and so the district will be discussing that with City officials.

Mr. Culp also explained that following the August 10th programming meeting, Perkins & Will will be presenting to the Board again to include options and associated costs.

Mr. Culp stated that any Stevenson Elementary project, whether a renovation or new build, would require students to attend school in an alternate location while the project is occurring and thus, the master plan will need to include a framework of options for swing space.

Mrs. Gephart stated that she attended part of the second programming meeting and she believes it is important to include a renovation option for consideration at the end of the master planning process.

Mrs. Matney asked about the process that will follow development of various options in the master planning process. Superintendent Culp explained that there would be both a renovation option and a new-build option with estimated costs, square footage, programming needs, and phasing/swing space plans.

Mr. Bode asked whether the master planning committee had any reactions to the new 4-12 facilities that have recently been completed and whether there was any feedback about aspects that would be desired in a Stevenson renovation/rebuild.

Mr. Culp explained that he believes the familiarity of the new facilities definitely helped drive the discussion for Stevenson planning in terms of flexible and collaborative space and grade level zones or pods.

Mr. Bode also explained that he feels it is important to consider some of the standards that have been set in the new 4-8 facilities and think about how those standards would be applied to the K-3 building in terms of things such as square footage.

Mr. Steve Turckes explained that work has already begun and the architectural team also evaluates other similar elementary building projects in the area. He did state that the expected square footage per student for Stevenson will likely be somewhat higher than some of the new buildings in neighboring school districts because of how small Stevenson is in terms of student enrollment. Stevenson will need some of the same spaces such as a gymnasium and a cafeteria that a somewhat larger school with more students would have.

Mr. Turckes also explained that the master planning team has already done some work in the second meeting to dial back the overall program space. Square footage is largely what dictates the overall estimated project cost and so the group is very aware of the need to carefully evaluate square footage and think creatively about how spaces can be shared and utilized for maximum efficiency.

Ms. Wassmuth asked Mr. Turckes whether there is enough space where the Stevenson Elementary parking lot sits to build a new building without disrupting students attending school in the existing Stevenson Elementary building.

Mr. Turckes explained that his team is not far enough into the planning work to know whether that is possible at this point, but they will be evaluating that space further in the coming weeks. He also stated that they will be looking at any possible phasing options to determine whether there is an opportunity to keep students in different parts of the building while work is taking place but it is too early to determine the feasibility of that at this time. He said the goal will be to cause the least disruption to student learning as possible.

Mr. Gusé asked about the potential timeframe of a construction project and asked whether building a new building with kids attending school in an alternate location would be able to be completed more quickly than if students were attending at Stevenson Elementary in some sort of phased plan. Mr. Turckes confirmed that it may be possible to complete the entire project beginning over a summer, the following school year and the following summer, if students are not attending school on the site.

Ms. Wassmuth asked whether building a new building would be easier than performing a comprehensive renovation. Mr. Turckes explained that generally constructing a new building is easier and more efficient than performing a renovation.

Mrs. Gephart stated that it is clear that any route forward with Stevenson Elementary will come with challenges, but the need is real and the district will forge ahead and find a way.

3. Strategic Planning Process – Superintendent Andy Culp

Superintendent Andy Culp presented to the Board of Education on the strategic planning process that the district has undergone over the past year. A copy of the presentation is attached to this official copy of the meeting minutes.

Discussion

Ms. Wassmuth stated that she feels the newly developed strategic plan is a great plan and the hard work will really begin with working to implement the plan. But she is confident the district is up to the task.

Mrs. Matney stated that she also feels that it is a great plan, but asked what it will look like to roll this out to the school community, and what processes will be in place to allow the Board to monitor that work.

Mr. Culp explained that the leadership team has already begun to roll the plan out into the district's annual Continuous Improvement Plan (CIP) by evaluating what it is that the district can realistically accomplish by July, 2024 and work backwards by completing the annual objectives that will help us to achieve the Strategic Planning goals over time. Mr. Culp also stressed that he believes it is very important to identify a narrow set of annual objectives in order to realize the changes identified in the strategic plan and achieve the longer-term goals. That narrowly identified set of objectives in the CIP then becomes the Superintendent's annual objectives, the leadership team's annual objectives, the principals' objectives, and the individual teachers' objectives in vertical alignment with each other.

Mr. Culp also explained that when a district tries to focus on too many annual objectives, it often accomplishes very little in terms of progress toward those goals. While he said the leadership team is still working together to narrow those objectives, he does welcome input from the Board of Education.

Mr. Bode explained that he feels it is very important to make sure there are plans in place to allow for the measurement of progress towards achieving the goals of the Strategic Plan, including the goals that are less quantitative in nature, such as wellbeing.

Mr. Culp stated that he agrees with the need to measure those goals. He provided some possible examples, such as student surveys, that the district could consider utilizing to measure results. He also explained that he worries that the initial CIP draft, which includes 6 annual objectives, may be unrealistic and asked for Board of Education feedback on that as he continues to work with the leadership team to finalize that plan.

Mr. Gusé stated that he agrees with Mr. Bode that it is important to be able to measure progress, but he stated that he does feel there are opportunities to show the district is achieving its new vision statement to dare to explore boundless possibilities. This could be demonstrated by enhancing program offerings such as the Explore class, military options, and vocational options, for example.

Mrs. Matney also agreed with Mr. Bode's feedback and asked Mr. Culp how the leadership team members are held accountable for the annual objectives.

Mr. Culp explained that the leadership team works collaboratively with the staff to achieve these goals through researching, benchmarking and collaborating, and keeping the focus on what is best for kids. This is what allows for any cultural shift that is needed to achieve these objectives. What matters in the end is our ability to actualize the strategic plan in meaningful and relevant ways.

Superintendent's Report

Teaching and Learning

On June 5-9, the district hosted a very successful Camp Invention experience for students in grades K-6. This year's theme was I WONDER. Middle and high school students served as Counselors in Training.

Grandview Heights Schools is also a host site for Syntero's Summer Groups 2023. These free workshops offer programming for students ages Pre-K through Grade 12. Topics address friendship, feelings, self-control, worry, fear, training emotions, and being the best you.

On June 13, Grandview Heights Schools hosted the Educational Service Center of Central Ohio Summer Literacy Institute. Nearly 400 educators attended a day full of intentional literacy conversations with both national and local experts and had the opportunity to attend multiple break-out sessions.

Congratulations to following Grandview Heights Student-Athletes who are up for the Columbus Dispatch/Encova Insurance 2023 Central Ohio High School Sports Awards: Carrie Furbee – Swimming; Gabe Parsley - Courage Award; Danny Claypool - Boys Soccer; Will DeVere - Boys Soccer; and Natalie Smith - Girls Soccer.

Band Camp is coming! The Pride of Grandview Heights will assemble for pre-band camp July 17-21 and then head to Otterbein University July 23-28 for Band Camp. Our Athletic Department is also facilitating a multitude of youth sports camps this summer!

District Wide

We had our second day of Master Planning for Stevenson Elementary on Wednesday, June 14, 2023. We continue to make progress with regard to programming and the need to increase the square footage of Stevenson Elementary. Examples of this need include the current size of the Stevenson Elementary gymnasium, cafeteria, and media center. Additional examples include the average square footage of our current classrooms of 650 square feet. The third and final scheduled planning and programming meeting will be August 10. The architecture firm of Perkins & Will is facilitating these meetings and will present summaries of findings to the Board of Education during their regularly scheduled meetings.

Our administrative Tech Team and building secretaries are diligently working towards a successful transition to PowerSchool. We have made substantial progress in configuring our customized settings and are now preparing to integrate our new student information system with third-party vendors. Professional development and trainings are scheduled for mid-July.

Phase 3 of our site plan is moving along and progress can be literally seen daily in front of Larson Middle School.

Community Engagement

Our spring/summer district newsletter will be dropping to residents' mailboxes soon! Be on the lookout for it!

Construction

Construction Progress Update

Mr. Jay Tadena, Project Manager, Corna-Kokosing/Elford (CKE), provided the following recent highlights of the ongoing construction project site plan:

- The grass seed has been planted and is growing!
- By the end of the week, the pavement will be installed.
- Next Tuesday, the pavers will be installed in front of Larson Middle School.
- By July 20th, CKE will be substantially complete with the site plan.
- On June 28th, the playground equipment will be installed.
- Some grading work will be done to “fine tune” around the building.
- Some additional trees will be installed soon around the building.
- Some flooring is being replaced in a couple classrooms over the summer.

Core Team Report

Mr. Bode reported the Core Team has been discussing and working on some “fine tuning” issues such as water spigots, bleachers, and speakers.

Business and Finance

Finance Presentation

Treasurer Beth Collier presented the following financial highlights:

General Fund (001)

- General Fund Revenues
 - Taxes – 1st half 2023 settlement rec'd; 101.5% of budget.
 - State Funding – 94.1% of budget.
 - Property Tax Allocation – 1st half 2023 settlement rec'd; 98.1% of budget.
 - Grandview Yard – 1st half 2023 settlement rec'd; 107.5% of budget.
 - Interest Earnings (Other Revenue) for May 2023: \$61,332.94.
- General Fund Expenditures

- FYTD Budget: 11 months (91.7%)
- Total FY Expenditures: 92.2% of budget
- General Fund Investments
 - US Bank Investment account: average yield to maturity 2.61%
 - Star Ohio Yield – 5.25%

Construction Fund (004):

- Interest Earnings for May, 2023: \$13,630.65.
- Interest Earnings Project-to-Date: \$1,981,743 (net of investment advisory fees)
- 89.5% of Soft Costs have been spent.
- 97.9% of Construction Costs have been spent.
- Current Fund Balance: \$2,087.734.06
- Investments: 1.49% average yield to maturity (\$200,000 final maturity in June, 2023).
- Star Ohio: 5.25% yield on liquid funds.

Permanent Improvement Fund (003):

- Unreserved Fund Balance: \$94,099.61
- Upcoming expenditures:
 - Window safety film - \$10,445
 - Track Replacement: \$909,190 (including design and owner’s rep)
 - Stevenson Elementary programming - \$122,650
 - GHHS Technology Infrastructure – 7,835.50
 - GHHS Auditorium Projector – 21,000.35

Finance Committee Report

Mr. Bode explained that the Finance Committee has been exploring various capital financing options for a possible Stevenson Elementary project.

Recommendations for Approval (Motion 23-089) Ms. Wassmuth moved to approve the following:

1. May Financial Reports
Recommend the board approve the May 2023 financial reports.

2. 2022-2023 Final Estimated Revenue and Appropriations
Recommend the Board approve the 2022-2023 final estimated revenue and appropriations at the fund level.

3. 2023-2024 Estimated Revenue and Appropriations
Recommend the Board approve the 2023-2024 estimated revenue and appropriations at the fund level.

4. Advances
Recommend the Board approve an advance from the General Fund (001) to the following fund, to be repaid upon receipt of grant funds:
 - a. Title VI-B (516-9023) \$36,788.63

5. Intrafund Transfer
Recommend the Board approve an intrafund transfer from the General Fund (001) to the following fund:
 - a. General Fund HS Flood Recovery (001-9004) \$2,499.68

6. Then and Now Certification
Recommend the Board approve the following then and now certifications:
 - PO 41068, Inline Productions, videography
 - PO 40963, Mary Ann Stephens, accompanist
 - PO 41078, Staples, supplies
 - PO 41106, Becky Lee, conference expenses
 - PO 41091, Ohio Valley Integration Services, card reader installation
 - PO 41082, VISA, kitchen supplies
 - PO 41034, VISA, kitchen supplies
 - PO 40934, VISA, facility supplies

PO 41114, VISA, internet connectivity
 PO 41134, VISA, grounds supplies
 PO 41111, Kathy Greer, baseball senior night
 PO 41112, Cornwell Lawn & Landscaping, lawncare
 PO 40129, Straders, supplies
 PO 41143, Carmen's Distribution Systems, building supplies
 PO 41101, Matt Mowry, mileage reimbursement
 PO 41178, Amanda Parnell, conference expense reimbursement
 PO 41182, Emily Mascia, professional development
 PO 41184, Cintas, building supplies
 PO 41185, Midwest Installation Group, library shelving rental
 PO 41191, TFN Camps and Clinics, girls basketball camp
 PO 41162, Educational Publisher, printing
 PO 40719, Marsha Stahurski, bowling supplies
 PO 41231, Amy Elliott, mileage reimbursement
 PO 41229, Camp Ohio, 6th grade camp
 PO 41211, Food Service Dept, supplies
 PO 40529, Food Service Dept, supplies
 PO 41230, Camp Otyokwa, 5th grade camp
 PO 40894, Shred-It, shredding services
 PO 41225, Educational Publisher, printing

7. 403(b) Plan

Recommend the Board approve the following resolution to adopt the amended 403(b) Plan:

WHEREAS, it is the desire of Grandview Heights Schools (the "District") to amend and restate the Grandview Heights Schools 403(b) Plan due to recent changes in law;

BE IT THEREFORE RESOLVED, that the District adopt, and it hereby does adopt, effective as of January 1, 2023, the Plan as amended and restated, by adopting the Volume Submitter 403(b) Plan Basic Plan Document #008 and the Volume Submitter 403(b) Plan Adoption Agreement #001 sponsored by Graydon Head & Ritchey LLP, in accordance with Rev. Proc. 2013-22;

RESOLVED FURTHER, that the officers of the District, and any of them, be and they are hereby authorized and directed to execute said amended and restated Plan for and on behalf of the District; and

RESOLVED FURTHER, that the officers of the District, and any of them, be and they are hereby, authorized to take such further actions (which may include, without limitation, further amendments to the Plan), as such officer or officers deem necessary or appropriate generally in effectuating the foregoing resolutions.

8. Assets Disposal

Recommend the Board approve the disposal of the following assets:

005050 VERTICAL STEEL ROLA-RACK 8 ROLLS	Obsolete
008036 FULL HEIGHT MOD STORAGE CABINET LOTH	Obsolete
008037 FULL HEIGHT MOD STORAGE CABINET LOTH	Obsolete
050007 OAK ACTIVITY TABLES 30 X 72 X 21-29 RECTANGLE	Obsolete
970025 STACK CHAIRS 18"	Obsolete

9. Liberty Mutual Insurance

Recommend the Board approve contracting with Liberty Mutual Insurance as follows effective July 1, 2023 through June 30, 2024:

a.	Property	\$30,616
b.	Liability	19,453
c.	Automobile	9,083

10. School Lunch Prices

Recommend the Board approve increasing Type A school lunch prices as follows, effective for the 2023-2024 school year:

- | | | |
|----|-------------------------------|--------|
| a. | Stevenson Elementary | \$3.50 |
| b. | Larson Middle School | 3.75 |
| c. | Grandview Heights High School | 4.25 |
11. Student Accident Insurance
Recommend the Board an agreement with Guarantee Trust Life Insurance Company for the district's student accident insurance for the 2023-2024 school year.
 12. Coach to Lead – Strategic Planning
Recommend the Board approve a contract amendment with Coach to Lead for strategic planning services in the amount of \$2,750.
 13. Out of District Tuition
Recommend the Board approve the following out of district tuition student for the 2023-2024 school year.
 - a. Student A, See Appendix A.
 14. ESCCO Memorandum of Understanding – Mathematical Modeling and Reasoning
Recommend the Board approve a memorandum of understanding with the Educational Service Center of Central Ohio.
 15. Specialized Speech Contract
Recommend the Board approve a contract with Specialized Speech for occupational therapy and physical therapy services.
 16. Invo Healthcare Contract
Recommend the Board approve a contract with Invo Healthcare for speech services.
 17. Donations
Recommend the Board accept the following donations:
 - a. Touchdown Club - \$1,000 for Health & Wellness Center Equipment
 - b. Wrestling Boosters - \$1,010 for Health & Wellness Center Equipment
 - c. Swim Boosters - \$1,000 for Health & Wellness Center Equipment
 - d. Soccer Boosters - \$500 for Health & Wellness Center Equipment
 - e. Bobcat Boosters - \$20,000 for Health & Wellness Center Equipment

Mr. Bode seconded the motion.

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mrs. Matney, aye; Ms. Wassmuth, aye.

Motion carried 5-0.

Personnel

Recommendations for Approval (Motion 23-090) Ms. Wassmuth moved to approve the following:

1. One-Year Certificated Contracts
Recommend the Board approve the following certificated contracts effective for the 2023-2024 school year:
 - a. Wendy Karcher; Intervention Specialist, IV-MA, Step 4, \$60,249
2. Correction to One-Year Certificated Contract for 2023-2024
Recommend the Board to approve the following correction to the certificated contract for the 2023-2024 school year:
 - a. Emmalee Sima; 1st grade teacher, II-BA+15, Step 6, \$62,566
3. Degree Advancements
Recommend the Board approve the following degree advancements for the 2023-2024 school year:
 - a. Emily Mascia; BA+30
 - b. Anthony Wappner; MA+15
 - c. Julia Grawemeyer; MA+15

4. Certified Teacher Position Change
Recommend the Board approve the following certified position change for the 2023-2024 school year:
 - a. Elizabeth Page; Teacher, from 5th grade to 4th grade
 - b. Katie McIntyre; Teacher, from 4th grade to 5th grade

5. Correction to Administrative Contracts
Recommend the Board to approve the following correction to the administrative contracts, effective 8/1/2023 – 7/31/2026.
 - a. Chris Deis; Chief Technology Officer
 - b. Jamie McClary; EMIS and Data Coordinator

6. Classified Notice of Appointment
Recommend the Board approved the following classified Notice of Appointment:
 - a. Andréa Hunter; Paraprofessional, Step 5, \$19.30 per hour, effective the 2023-2024 school year pending successful results of background checks

7. Classified Resignation
Recommend the Board accept the following classified resignation:
 - a. Katherine Stultz; Paraprofessional, effective end of the 2022-2023 school year

8. Change to Classified Hours
Recommend the Board to approve the change in hours for the following classified staff member effective for the 2023-2024 school year:
 - a. Katie Burton; increase in hours to 6.5 hrs per day

9. Classified Substitutes
Recommend the Board approve the following classified substitutes for the 2023-2024 school at 95% of the corresponding GHESSA Salary Schedule base rate:
 - a. Karen Groh; Substitute Cook
 - b. Karl Beem; Substitute Cook
 - c. Elaine Beem; Substitute Cook
 - d. Pamela Crum; Substitute Paraprofessional
 - e. Tom Tyne; Substitute Custodian
 - f. Edward Jackson-Williams; Substitute Custodian
 - g. Kelly Poe; Substitute Nurse

10. Memorandum of Understanding
Recommend the Board approve the Memorandum of Understanding to add a .50 FTE Class V Swimming Assistant Varsity Coach (Diving).

11. Middle School ESports Advisors
Recommend the Board approve a Memorandum of Agreement to increase the current ESports Advisor positions to include 2 Esports Advisors, Middle School.

12. Student Evaluations Summer 2023
Recommend the Board approve the following staff to conduct student evaluations during Summer 2023 at their hourly rate, as needed:
 - a. Abby Keller
 - b. Elizabeth Mora

13. Extended School Year Instruction
Recommend the Board approve the following staff to provide Extended School Year instruction at \$50.00 per hour, effective June 1, 2023:

- a. Hope McDonald
14. Boys' Basketball Summer 2023 Program Payments
Recommend the Board approve the following payments for boys' basketball summer 2023 programs, to be paid out of the Boys Basketball Account (300-9113):
- a. Rod Overmyer, \$20 per hour
b. W. Sam Hawk, \$20 per hour
c. Brad Gmerek, \$20 per hour
d. Ben McCollough, \$20 per hour
e. Sam Claypool, \$20 per hour
15. OHSAA Tournament Worker Payments
Recommend the Board approve the following payments for the OHSAA Tournament Workers for the 2022-2023 Baseball season:
- a. Athletic Trainer - \$60 per game
16. Stipend Contracts 2022-2023
Recommend the Board approve the following stipend contracts for the 2022-2023 school year:
- Certificated
- a. Brittny Sharma; PTO Liaison (LMS, .50 FTE), \$250
b. Jenny Callif; PTO Liaison (LMS, .50 FTE), \$250
17. Stipend Contract Corrections 2022-2023
Recommend the Board approve a change from 1.0 FTE to .50 FTE for the following position:
- a. Kevin Richards; Cooking Club, \$250
18. Supplemental Contracts 2023-2024
Recommend the Board approve the following supplemental contracts for the 2023-2024 school year:
- Certificated
- a. Matt Green; Football, Assistant Varsity Coach, IV-3-M, \$5,097.95
b. Ashley Artrip; Cheerleading, Varsity Assistant Coach, Fall, VI-2-6, \$2,317.25
c. Ashley Artrip; Cheerleading, Varsity Assistant Coach, Winter, VI-2-6, \$2,317.25
d. Jason Peters; Football, Head Coach, I-3-M, \$8,110.38
e. Jason Peters; Wellness for Life, Spring, V-3-M, \$4,634.50
f. Jason Peters; Wellness for Life, Summer, V-3-M, \$4,634.50
g. Jason Peters; Wellness for Life, Winter, V-3-M, \$4,634.50
- Non-Certificated
- a. Chris Panknin; Wrestling, JV Coach (.40 FTE), IV-2-5, \$1,575.73
b. Chris Panknin; Football, Assistant Varsity Coach (.75 FTE), IV-2-9, \$2,954.50
c. Whitney Lorber; Basketball, JV Coach, Girls, IV-1-2, \$3,244.15
d. Kassondra Dipietro; Volleyball, JV Coach, IV-1-1, \$3,244.15
e. Shaquille Jefferson; Football, Assistant Varsity Coach (.75 FTE), IV-2-5, \$2,954.50
f. Cana Ingalls; Cross Country, Assistant Coach, VI-1-2, \$1,853.80
g. Cana Ingalls; Track, Assistant Varsity Coach, V-1-2, \$2,780.70
h. Ryan Robertson; Track, Head Coach, Boys & Girls, I-2-6, \$6,720.03
i. Hudson Jump; Wrestling, JV Coach (.60 FTE), IV-1-1, \$1,946.49
19. Stipend Contracts 2023-2024
Recommend the Board approve the following stipend contracts for the 2023-2024 school year:
- a. Rob Ballinger; Site Supervisor, Fall, \$2,200
b. Rob Ballinger; Site Supervisor, Winter, \$2,200

20. Kids' Club Resignations

Recommend the Board accept the following resignations:

- a. Samantha Harris; Team Leader, effective 5/19/2023
- b. Hailey Perez; Team Leader, effective 5/22/2023
- c. Hailey Kraft; Recreation Leader, effective 5/25/2023

21. Rescind Kids' Club New Hire

Recommend the Board rescind the approval of the following classified Kids' Club new hire:

- a. Rebecca Cepeda; Summer Recreation Leader

Mr. Bode seconded the motion

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mrs. Matney, aye; Ms. Wassmuth, aye.

Motion carried 5-0.

Board Policy and Procedure

Policy Committee Report

Mr. Gusé reported that the Policy Committee met and reviewed the most recently quarterly policy update provided by OSBA with the first reading of several updates included on the agenda.

First Reading

1. Board Policies – First Reading

Recommend the Board consider the following policies on first reading:

- a. EBC – Emergency Management and Safety Plans
- b. BDDA – Notification of Meetings
- c. IGAE – Health Education
- d. IGCH-R (also LEC-R) – College Credit Plus
- e. JHG – Reporting Child Abuse and Mandatory Training
- f. LEC-R (also IGCH-R) – College Credit Plus
- g. IGEBB – Dyslexia Intervention and Supports
- h. KGB – Public Conduct on District Property
- i. KK – Visitors to the Schools

Curriculum and Instruction

Recommendations for Approval (Motion 23-091) Mr. Gusé moved to approve the following:

1. Geodes Decodable Text Sets Curriculum Resources

Recommend the Board approve the adoption of Geodes Decodable Text Sets curriculum resources.

2. 2023-2024 Student – Parent Handbook

Recommend the Board approve the 2023-2024 Student – Parent Handbook updates.

Mrs. Matney seconded the motion

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mrs. Matney, aye; Ms. Wassmuth, aye.

Motion carried 5-0.

Co-Curricular Activities and Extracurricular Activities

Recommendations for Approval (Motion 23-092) Ms. Wassmuth moved to approve the following:

1. Volunteers

Recommend the Board approve the following volunteers:

- a. Elizabeth Anne Savoy Bockbrader
- b. Ashley Elizabeth Chambers
- c. Anjali Chavan
- d. Sunita Pratap Chavan
- e. Joseph Paul Codispoti
- f. Eileen Carol Critchley
- g. Dominic Gentile
- h. Sarita Venkata Maturu

- i. Rylie Ann Meer
- j. Jessica Lynn Miller
- k. Brittany Faye Miracle
- l. Alicia Monique Mitchell
- m. Scott Thomas Surovjak

Mr. Bode seconded the motion.

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mrs. Matney, aye; Ms. Wassmuth, aye.

Motion carried 5-0.

Other

Action Taken by the Board of Education (Motion 23-093) Ms. Wassmuth moved to approve the following:

1. Superintendent Employment Contract Addendum, effective August 1, 2023 through July 31, 2024
2. Superintendent Employment Contract, effective August 1, 2024 through July 31, 2029
3. Treasurer Employment Contract Addendum, effective August 1, 2023 through July 31, 2024
4. Treasurer Employment Contract, effective August 1, 2024 through July 31, 2029

Mr. Gusé seconded the motion

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mrs. Matney, aye; Ms. Wassmuth, aye.

Motion carried 5-0.

Adjournment

Motion 23-094 (Adjourn) Ms. Wassmuth moved to adjourn the meeting. Mrs. Matney seconded the motion.

Roll Call: Mr. Bode, aye; Mrs. Gephart, aye; Mr. Gusé, aye; Mrs. Matney, aye; Ms. Wassmuth, aye.

President Gephart declared the meeting adjourned.

ATTEST:

President

Treasurer



EST. 1906

GRANDVIEW HEIGHTS SCHOOLS

Stevenson Elementary School: Board of Education Update

JUNE 21, 2023



SPACE PROGRAMMING CONCEPTUAL DESIGN

SCHEMATIC
DESIGN

1

2

3

TBD

May 2

June 14

August 10

WORKSHOP 1

Future Ready Schools

Visual Listening

Activity Mapping

WORKSHOP 2

Review Draft Program

Building Diagrams

Site Analysis + Design

WORKSHOP 3

Finalize Program

Finalize Building Diagrams

Finalize Site Design

Workshop 1 Recap


ASPIRATIONAL WORDS + OBJECTS

Our reimagined Stevenson Elementary School will be....

WORD

- Daring
- Possibilities
- Budget
- Magnetic
- Interconnected
- Space
- Collaboration
- Investigate (what may change, what should stay the same, flex, multipurpose, Maslow)
- Child-centered
- Limitless
- Safety (physical, emotional)
- Memories
- Curiosity
- Versatile + Well-Rounded

OBJECT

- Rainbow / Morr 
- Slide
- Dollar \$
- Magnet
- Toy – round w/kids, spins, focus on 5-9 year old
- Small box – lined with black construction paper (gym is small)
- Cooperative game, all work together toward common goal
- Magnifying glass
- Tub of manipulatives (classroom full of these, no place to store them) so much stuff
- Laptop – connected, how tech can play a roll in taking away boundaries
- Symbol – cross
- Box of crayons (memories of drawing constantly, being creative)
- First Book of Quantum Physics
- Tennis Ball – well rounded, versatile,

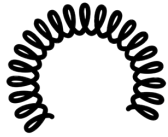
LIVING IN BETA: THE LANDSCAPE OF FUTURE READY SCHOOLS



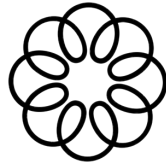
A scenic landscape featuring a winding asphalt road that curves through a valley. The road is flanked by green, grassy hills. In the background, there are rugged mountains with patches of snow under a blue sky with scattered clouds. The overall atmosphere is bright and clear.

Design the Journey before the Place.

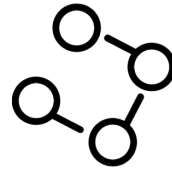
What Are We Designing For?



Flexible



Multi-functional



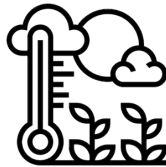
Connected



Real-world



Sustainable



Resilient



Healthy



Smart

Flexible

An agile campus facilitates the interdisciplinary learning environments that skill-based curricula demands.



Safety and Security

What makes a student feel safe and secure?



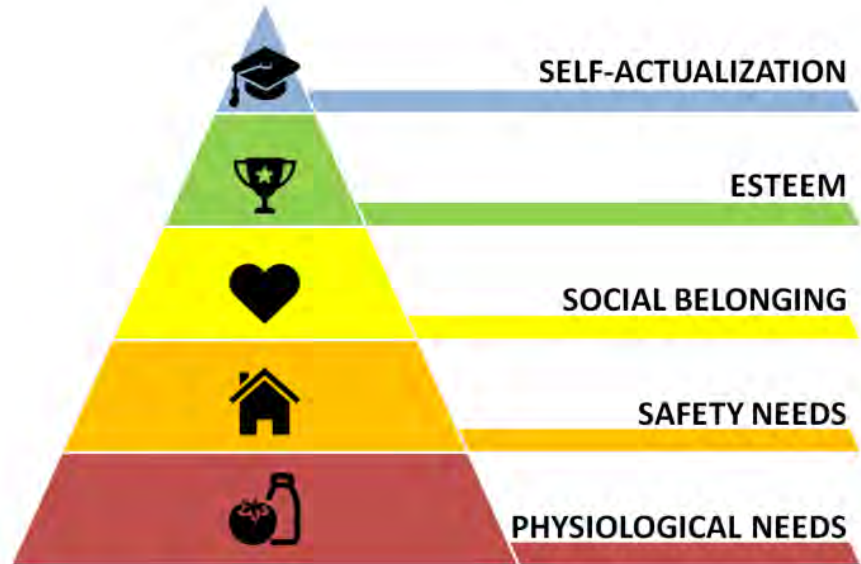
Academic Safety



Emotional Safety



Physical Safety



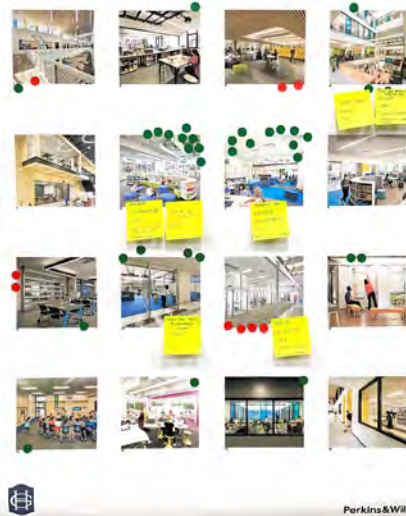
Maslow's Hierarchy of Needs

VISUAL LISTENING

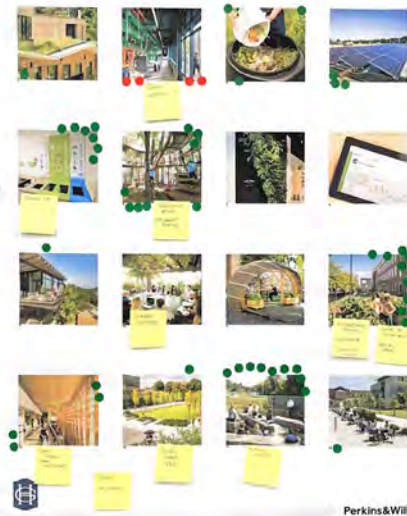
Independent and Collaborative Spaces



Flexibility and Transparency



Environmental Stewardship and Outdoor Learning



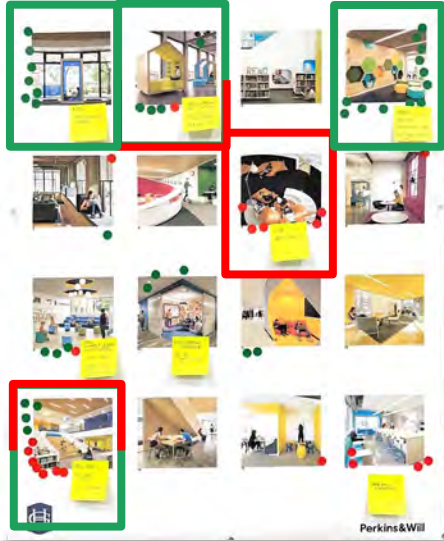
Spaces for Creation and Movement



VISUAL LISTENING

Independent and Collaborative Spaces

Independent and Collaborative Spaces



- 12
- Nooks / Efficient
 - More than one
 - Natural Materials



- 7
- Nook
 - Connection with nature



- 5
- Lice
 - Wrestling



- 7
- Fall risk
 - Not used enough
- 4
- Not comfortable

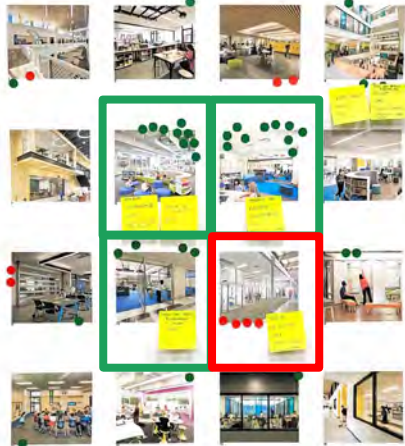


- 4
- Small group (but too big)
 - More than one kid
- 1
- Like that it can move

VISUAL LISTENING

Flexibility and Transparency

Flexibility and Transparency



10

- Operable wall
- Flexible
- Collaborative
- Open
- Ample space



10

4

- Doors that open
- Alternate to garage doors



6

9

- Storage
- Collaborative
- Scale

- Color (but not too much)
- Division with visibility
- Light



11

4

- Sterile/ not inviting
- Wasted space
- Too much glass

VISUAL LISTENING

Environmental Stewardship and Outdoor Learning



10 • Outdoor learning



10 • Environmental learning
• Experience

- Community Garden
- Sense of Responsibility
- Physical Health



8 • Connection to nature
• Naturally calming



7 • Teaching kids

VISUAL LISTENING

Spaces for Creation and Movement



14

8

- WOOD
- Flexible options
- Wall space



3

8

- Bright
- Big
- Wood floor



5

7

- Indoor play
- Wood
- Little-kid focused



12

5

- Projects / STEM
- Creativity
- Multi-Purpose
- Flexible

ACTIVITY MAPPING

ASSEMBLE WITH
YOUR GROUP



ANALYZE
PERCENTAGE OF
TIME SPENT ON
EACH ACTIVITY



DISCOVER TYPES
OF SPACES
REQUIRED



PLANNING AREAS



1. Student Learning Spaces (core academic)



2. Professional Spaces



3. Community & Stakeholder Spaces



4. Media Spaces



5. Fitness and Wellness Spaces



6. Visual and Performing Arts Spaces



7. Facility Support Spaces

ACTIVITY MAPPING

Core Academics

FUTURE

NOW

50%



35%

25%



35%



-5%

15%



20%



-5%

These are happening throughout the day!

② PROFESSIONAL

70% [COLLABORATION
ASSESSING
CREATING

10% [SOCIALIZING
MOVING

20% [ADMINISTRATIVE

③ COMMUNITY

- KID CLUB
- COMMUNITY FUNCTIONS
- LARGER TEACHING GROUPS
CREATING

60% [STUDYING
MOVING
SOCIALIZING

40% [INSTRUCTION
PERFORMING
COLLABORATING

④ MEDIA / LIBRARY

20% [STUDYING
SOCIALIZING

80% [COLLABORATING
STIMULATING
CREATING
RESEARCH
INSTRUCTION

- Digital learning

- Stem

- media

* 2 sep: media/stem space
flexspace

GROUP 3

(in music)

OUR FOCUS

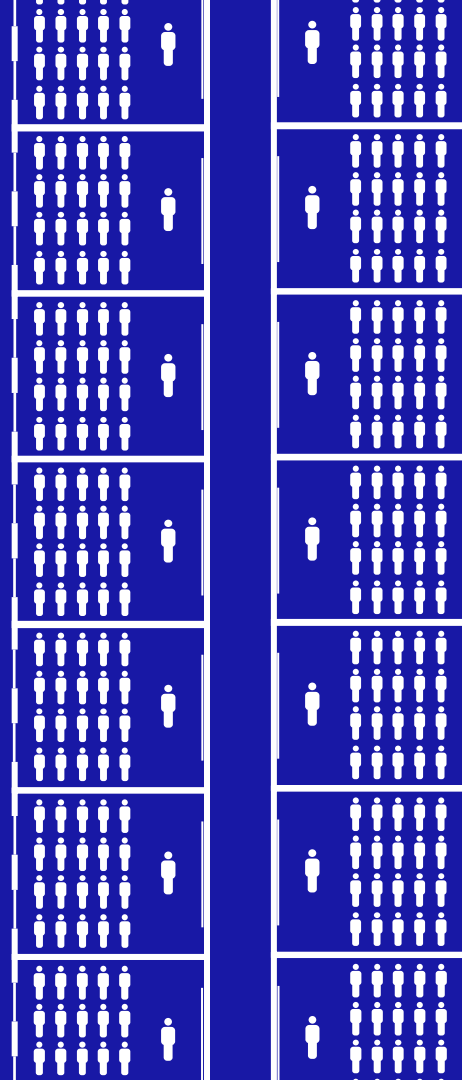
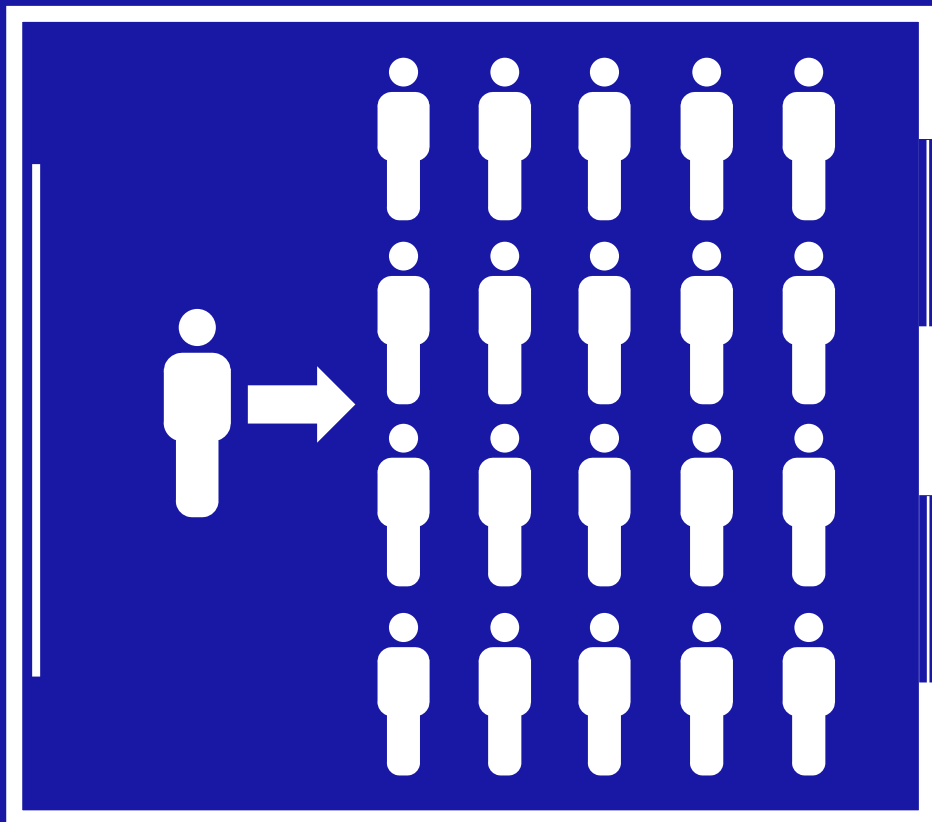


ART



MUSIC + ART → K+1
2+3rd





FROM ACTIVITIES TO SPACES



1. Student Learning Spaces (core academic)

- Walls that can be opened to join classrooms
- Flexible seating ^{AND "sensory seating" CHOICES}
- Collaborative spaces inside + outside of classrooms
↓
with good sight lines
- Storage for teachers and students (including technology)
^{Personal items + school supplies}
- Multiple outlets - charging stations
- Sensory/Calm space either in each classroom or in a shared common space between several classrooms
- Sensory Path in hall

Grade level Storage for STEM/science

- Sink in each classroom ^{specific of/PT}
- Opportunities ~~before~~ for ^{5 classrooms per grade} cross-grade level collaboration
- Seating areas that give options for students to work independently
- Spaces for Intervention Specialists
- NATURAL LIGHT
- Dedicated project space/storage
- Bathroom inside classroom or within sightline of classroom ^{Spanish Classroom}
- Designated Bookroom
- Full size Classroom for GIFTED
- Replicate Special Ed Classroom we have now

Spanish Room

- Flexible seating
- Sensory/Calm space
- STORAGE for supplies, materials ^{adequate to share space shared student supplies} → teaching materials
- Multiple outlets
- Storage for Kids' devices
- Open area/space for sitting in a circle, performance activities
- Natural Light
- Sink
- collaborative spaces inside - outside of room ^{with good sight lines}
- Walls to hang posters, etc inside room
- Opportunity to hang student work in hallway outside of room
- Seating areas for students to work independently
- Furniture that is appropriate for students K-3
- Listening/Recording area

FROM ACTIVITIES TO SPACES



2-4. Professional/Community/Media Spaces

PROFESSIONAL

* NATURAL LIGHT
modular wall or glass

- flex lunch/lounge + workroom (possible to be bigger room)
- Serving Bar w/nighttop + table for work (separate)

Work room: Storage + workspace: Need bigger work area (has to have the more square footage)

- laminator, 2 printers, counter space / bench
- ↳ movement space → yoga mats, treadmill, stationary bike
- ↳ meditation/mindful space → zen area/dark/quiet

Office - waiting area/soft seating, secretary workspace, delivery/storage, space for deliveries

Princ. Office: Separate meeting room + office w/ small seating area/table for kids

Conference Flex - (1) 15-20 person conf room, 1-2 smaller conf (4-6 people)

↳ Near Admin space

↳ Visibility for entrance + secretary (lounge)

ADMIN suite w/ office (guidance, mental health, principal, instructional coach, school psych, secretary, adjacent nurse office)

- Secure entrance, checkin/out space
- Light/welcoming + soft colors (maybe student art display...)
- Separate Restrooms for teachers upstairs + down

3. COMMUNITY

Kids CLUB: currently use cafeteria gym (100 afterschool - 150 kids) Am + some too

- good sound attenuation
- Ideally smaller group space: Large motor, craft, study, freeplay
- ^{Division} Separate play area (Indoor courtyard?) (gym, lounge)

Not public

- Large storage: food, crafts, games, recess materials.
- Awe Sep. freezer + fridge + dry food storage
- Office near pickup - Big enough for storage of staff items (small lockers) + meetings

Large Multipurpose (could be lunchroom) - If lunch was big enough for 2 grades would be easier

- screen for pres., audio
- flex seating
- stage

Kitchen nearby w/ ability to close off

* LIGHT, ACOUSTIC CONTROL

- Display areas
- Storage

Use: Gate + multi.

could use collaborative spaces as in classrooms

"Club room" - stem during day/1K after school

TABLE/CHAIR SPACE

4. Media/Library

- Books/reading connected w/ mod. wall to STEM Room
- Flexible + multi environment seating (indiv → large group)
- small breakout rooms (sim to HS), green screen area
- STEM storage (A lot)
- Maker space - sewing, 3D printer
- Lots of outlets
- Light
- Acoustics
- movable book display (sim quantity + low)

sim to HS

- furn. as divider
- windows into the "world"

FROM ACTIVITIES TO SPACES



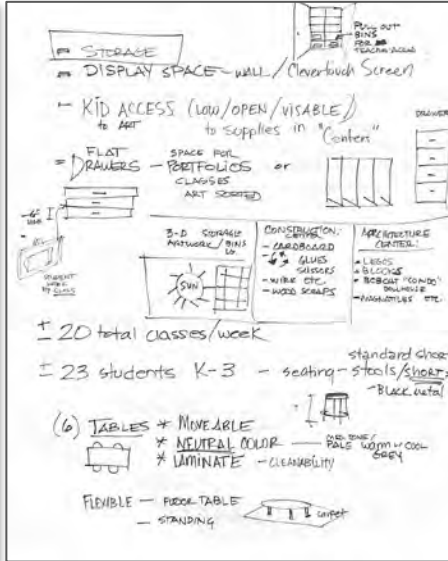
5-6. Fitness/Wellness/Visual + Performing Arts

Gym

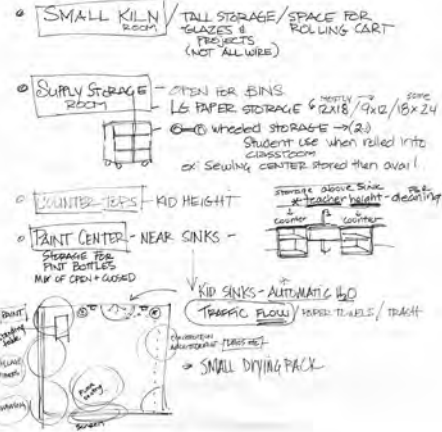
- Large space = full court bball (regulation size)
- Natural light
- Storage - PE storage = LARGE
 - community storage
- Separate community entrance
- AV System
- 6 motor controlled baskets
- bleachers
- Wood floor
- Scoreboard
- Restrooms / Water fountains
- Teacher office
- no stage
- Access to outdoor phy spaces

Music Room

- Natural light
- Storage access from the music room?
- Break out Room(s)
- 2 story - ^{doors} ceilings - **Acoustic panels**
- Furniture needs? Risers?
- Open Sq. Footage (for contrabases; Z ~~class~~ releases)
- Teacher office / Sectional room
- Mirrors!
- Integrated Music System!
- Proximity = Central
 - * also to other specials



ART ROOM :



POSTCARD FROM THE FUTURE



LEAD
MOTIVATE

GRANDVIEW

INVENT
IMAGINE

THINK

CREATE

INNOVATE

AFFECT

PROCESS

INSPIRE

DESIGN

ENGAGE

SHAPE

DEVELOP

GROW

/ Postcard from the future:

Ten years from now you visit Stevenson Elementary School. You are so struck by what you see that you pen an old-fashioned postcard to a close friend. What will you tell them?

POSTCARD FROM THE FUTURE - THEMES



What do you see?

- Flexible space & walls (multiple mentions)
- Collaboration happening everywhere and across grads (multiple mentions)
- Natural light / bright (multiple mentions)
- Connection to outdoors/nature (several mentions)
- Editable school/community garden (several mentions)
- Places to create (several mentions)
- Hand-on activities (several mentions)
- Amazing playground (several mentions)
- Open and inviting
- Well-resourced teachers

GUIDING PRINCIPLES

5 Principles Guide Process

- ① Flexible space and usage
(cafeteria - used all day)
- ② Student-Centered FOCUS
Design for Students
- ③ Larger Common Spaces
(Gym, Cafe, Media Center)
- ④ More Square Footage of
Each Classroom
- Flexible, Commons-Area
- ⑤ Curiosity
- ⑥ (Outdoor Spaces)

5 PRINCIPALS Table 2

1. Inclusion of all.
2. Adaptive design
3. Sustainability.
4. Visible Learning. Connectivity
5. Child centered.

1. Safety
2. Welcoming
3. Child-Centered
4. Flexible/Sustainable
5. Community

GUIDING PRINCIPLES

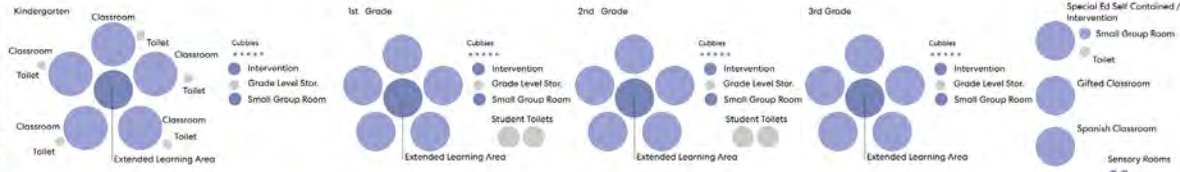
The new learning environments for Stevenson Elementary School should...

1. ...be flexible, adaptable, and spark curiosity
2. ...be child-centered, appropriately designed for learner success
3. ...be sustainable, honor the health of occupants and the planet, and embrace the outdoors
4. ...be welcoming and inclusive for all
5. ...be safe and secure
6. ...be fiscally responsible and community responsive

Workshop 2 Recap

PROGRAM TREE

STUDENT LEARNING



ADMINISTRATION



FOODING / COMMUNITIES



LIBRARY



HEALTH / WELLNESS



ART & MUSIC



MECHANICAL



440 planned students, grades K-3		CAPACITY	NET SQUARE FEET	GROSSING	GROSS SQUARE FEET
		students	total	factor	total
A. Area Summary					
1.	Total area - Model Stevenson Elementary School Program		57,895 nsf	1.45	83,948 gsf
2.	Total area - Existing Stevenson Elementary School		30,394 nsf	1.46	44,438 gsf
B. Capacity Summary					
1.	Teaching Stations	20	440 students		
2.	Utilization Factor	100%			
3.	Effective Student Capacity		440 students		
C. Area Comparison					
1.	Student Learning Spaces	50%	28,965 nsf		41,999 gsf
2.	Administration and Staff Spaces	5%	2,895 nsf		4,198 gsf
3.	Community and Stakeholder Space	14%	7,965 nsf		11,549 gsf
4.	Library / Media Center Spaces	5%	2,720 nsf		3,944 gsf
5.	Fitness and Wellness Spaces	13%	7,255 nsf		10,520 gsf
6.	Performing and Visual Arts Spaces	5%	2,660 nsf		3,857 gsf
7.	Facility Management and Support	9%	5,435 nsf		7,881 gsf
	Total GSF	100%	57,895 nsf		83,948 gsf

PROGRAM

Grandview Heights Schools
Elementary School Program Perkins & Will
New FY 2022 DRAFT

WFO Summary (Budgeted) (FY22) COUNTY COUNTY COUNTY COUNTY

A. Area Summary

1. Total new Elementary School Program	\$7,558,000	1.8%	\$1,538,000	1.8%
2. Total new Elementary School Program	\$6,020,000	1.5%	\$1,174,000	1.5%

B. Capacity Summary

1. Teaching Stations	100	142	142
2. Middle Station	500	500	500
3. Effective Student Capacity	500	500	500

C. Area Comparison

1. Student Learning Services	50%	\$1,480,000	\$1,480,000
2. Administration and Staff Support	10%	\$289,000	\$289,000
3. Community and Instruction Support	15%	\$439,000	\$439,000
4. Library / Media Center Services	1%	\$27,000	\$27,000
5. Finance and Accounting Services	5%	\$141,000	\$141,000
6. Performing and Visual Arts Support	1%	\$267,000	\$267,000
7. Facility Management and Support	1%	\$285,000	\$285,000
8. Total Cost	100%	\$7,558,000	\$7,558,000

D. Area Chart

1 Student Learning Services
 2 Administration and Staff Support
 3 Community and Instruction Support
 4 Library / Media Center Services
 5 Finance and Accounting Services
 6 Performing and Visual Arts Support
 7 Facility Management and Support

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Grandview Heights Schools
Elementary School Program Perkins & Will
New FY 2022 DRAFT

WFO Summary (Budgeted) (FY22) COUNTY COUNTY COUNTY COUNTY

Y. Student Learning Services

1. Student Learning Services	50%	\$1,480,000	\$1,480,000
2. Classroom Support	10%	\$289,000	\$289,000
3. Professional Development	5%	\$141,000	\$141,000
4. Instructional Materials	1%	\$27,000	\$27,000
5. Library / Media Center Support	1%	\$267,000	\$267,000
6. Total Cost	77%	\$2,184,000	\$2,184,000

Z. Professional Services

1. Professional Services	10%	\$289,000	\$289,000
2. Facility Support	5%	\$141,000	\$141,000
3. Instructional Materials	1%	\$27,000	\$27,000
4. Library / Media Center Support	1%	\$267,000	\$267,000
5. Total Cost	27%	\$724,000	\$724,000

Total Student Learning Services 77% \$2,908,000

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Grandview Heights Schools
Elementary School Program Perkins & Will
New FY 2022 DRAFT

WFO Summary (Budgeted) (FY22) COUNTY COUNTY COUNTY COUNTY

X. Administrative and Staff Services

1. Administrative and Staff Services	10%	\$289,000	\$289,000
2. Classroom Support	5%	\$141,000	\$141,000
3. Instructional Materials	1%	\$27,000	\$27,000
4. Library / Media Center Support	1%	\$267,000	\$267,000
5. Total Cost	17%	\$464,000	\$464,000

A. Staff

1. Classroom Support	5%	\$141,000	\$141,000
2. Instructional Materials	1%	\$27,000	\$27,000
3. Library / Media Center Support	1%	\$267,000	\$267,000
4. Total Cost	7%	\$195,000	\$195,000

B. Student Support Services

1. Student Support Services	5%	\$141,000	\$141,000
2. Classroom Support	5%	\$141,000	\$141,000
3. Instructional Materials	1%	\$27,000	\$27,000
4. Library / Media Center Support	1%	\$267,000	\$267,000
5. Total Cost	12%	\$316,000	\$316,000

Total Administrative and Staff Services 17% \$464,000

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Grandview Heights Schools
Elementary School Program Perkins & Will
New FY 2022 DRAFT

WFO Summary (Budgeted) (FY22) COUNTY COUNTY COUNTY COUNTY

3. Community and Instructional Services

1. Community and Instructional Services	15%	\$439,000	\$439,000
2. Classroom Support	5%	\$141,000	\$141,000
3. Instructional Materials	1%	\$27,000	\$27,000
4. Library / Media Center Support	1%	\$267,000	\$267,000
5. Total Cost	22%	\$614,000	\$614,000

B. Student Support

1. Student Support	5%	\$141,000	\$141,000
2. Classroom Support	5%	\$141,000	\$141,000
3. Instructional Materials	1%	\$27,000	\$27,000
4. Library / Media Center Support	1%	\$267,000	\$267,000
5. Total Cost	12%	\$316,000	\$316,000

C. Other

1. Other	1%	\$267,000	\$267,000
2. Classroom Support	5%	\$141,000	\$141,000
3. Instructional Materials	1%	\$27,000	\$27,000
4. Library / Media Center Support	1%	\$267,000	\$267,000
5. Total Cost	8%	\$212,000	\$212,000

Total Community Services 25% \$676,000

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Grandview Heights Schools
Elementary School Program Perkins & Will
New FY 2022 DRAFT

WFO Summary (Budgeted) (FY22) COUNTY COUNTY COUNTY COUNTY

4. Library / Media Center Services

1. Library / Media Center Services	1%	\$267,000	\$267,000
2. Classroom Support	5%	\$141,000	\$141,000
3. Instructional Materials	1%	\$27,000	\$27,000
4. Total Cost	7%	\$195,000	\$195,000

C. Finance and Welfare Services

1. Finance and Welfare Services	5%	\$141,000	\$141,000
2. Classroom Support	5%	\$141,000	\$141,000
3. Instructional Materials	1%	\$27,000	\$27,000
4. Library / Media Center Support	1%	\$267,000	\$267,000
5. Total Cost	12%	\$316,000	\$316,000

D. Performing and Visual Arts Services

1. Performing and Visual Arts Services	1%	\$267,000	\$267,000
2. Classroom Support	5%	\$141,000	\$141,000
3. Instructional Materials	1%	\$27,000	\$27,000
4. Library / Media Center Support	1%	\$267,000	\$267,000
5. Total Cost	8%	\$212,000	\$212,000

Total Library / Media Center Services 7% \$195,000

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Grandview Heights Schools
Elementary School Program Perkins & Will
New FY 2022 DRAFT

WFO Summary (Budgeted) (FY22) COUNTY COUNTY COUNTY COUNTY

Y. Facility Management and Support Services

1. Facility Management and Support Services	1%	\$285,000	\$285,000
2. Classroom Support	5%	\$141,000	\$141,000
3. Instructional Materials	1%	\$27,000	\$27,000
4. Library / Media Center Support	1%	\$267,000	\$267,000
5. Total Cost	8%	\$212,000	\$212,000

B. Facility Management and Support Services

1. Facility Management and Support Services	1%	\$285,000	\$285,000
2. Classroom Support	5%	\$141,000	\$141,000
3. Instructional Materials	1%	\$27,000	\$27,000
4. Library / Media Center Support	1%	\$267,000	\$267,000
5. Total Cost	8%	\$212,000	\$212,000

Total Facility Management and Support Services 8% \$212,000

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PLANNING AREAS



1. Student Learning Spaces



2. Professional Spaces



3. Community & Stakeholder Spaces



4. Media Spaces



5. Fitness and Wellness Spaces

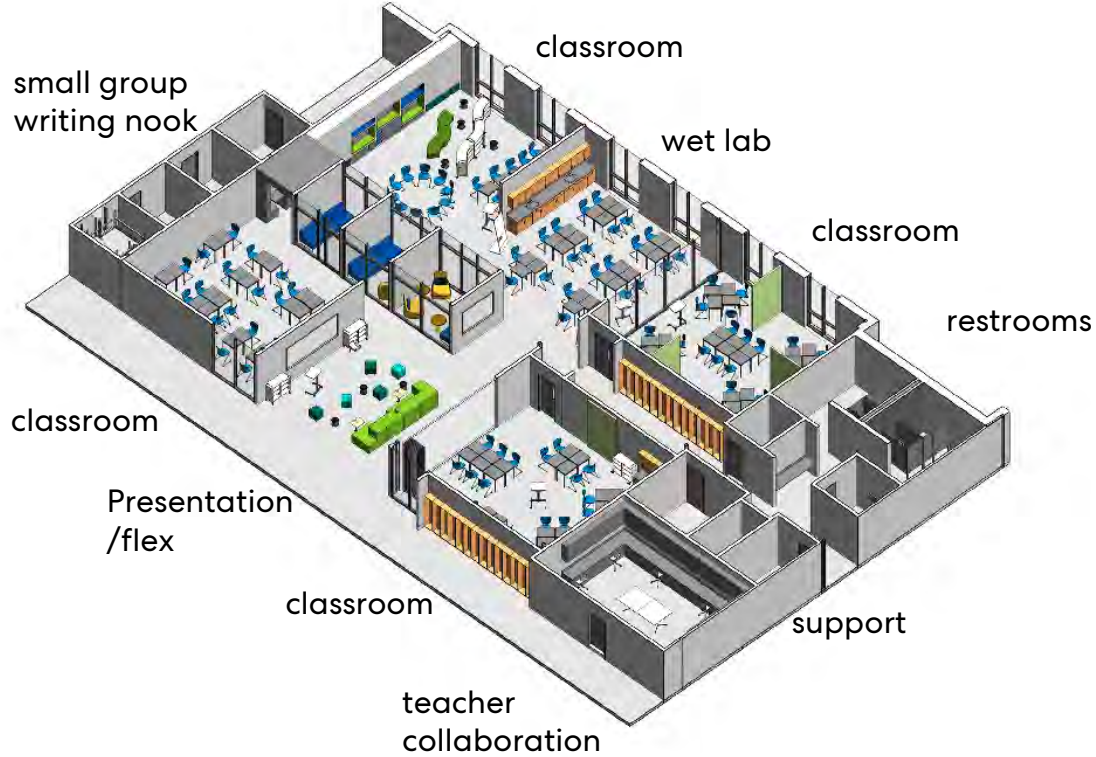
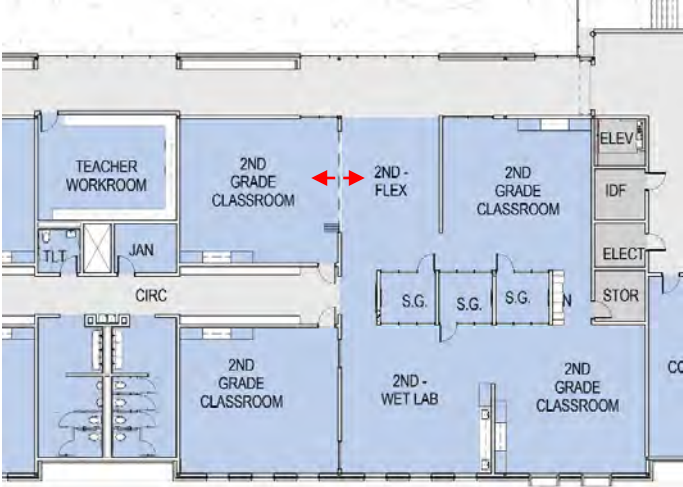


6. Visual and Performing Arts Spaces



7. Facility Support Spaces

Grade-Level Team Learning Pod



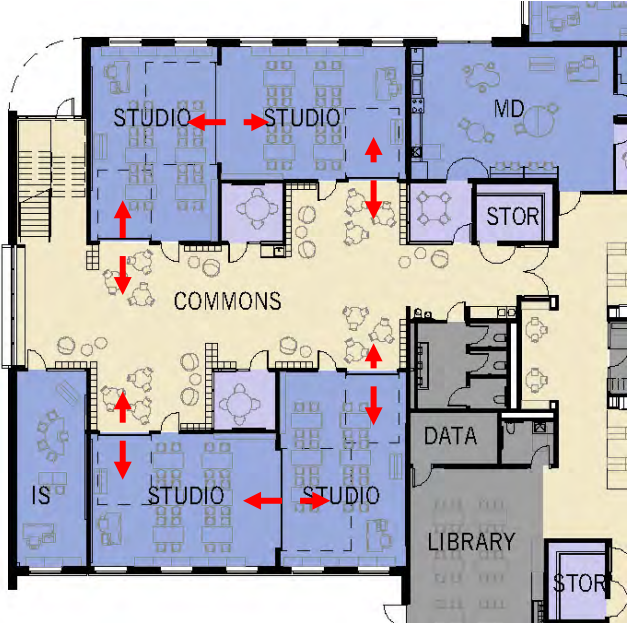
Team Learning Pod



Wickliffe Progressive Elementary School



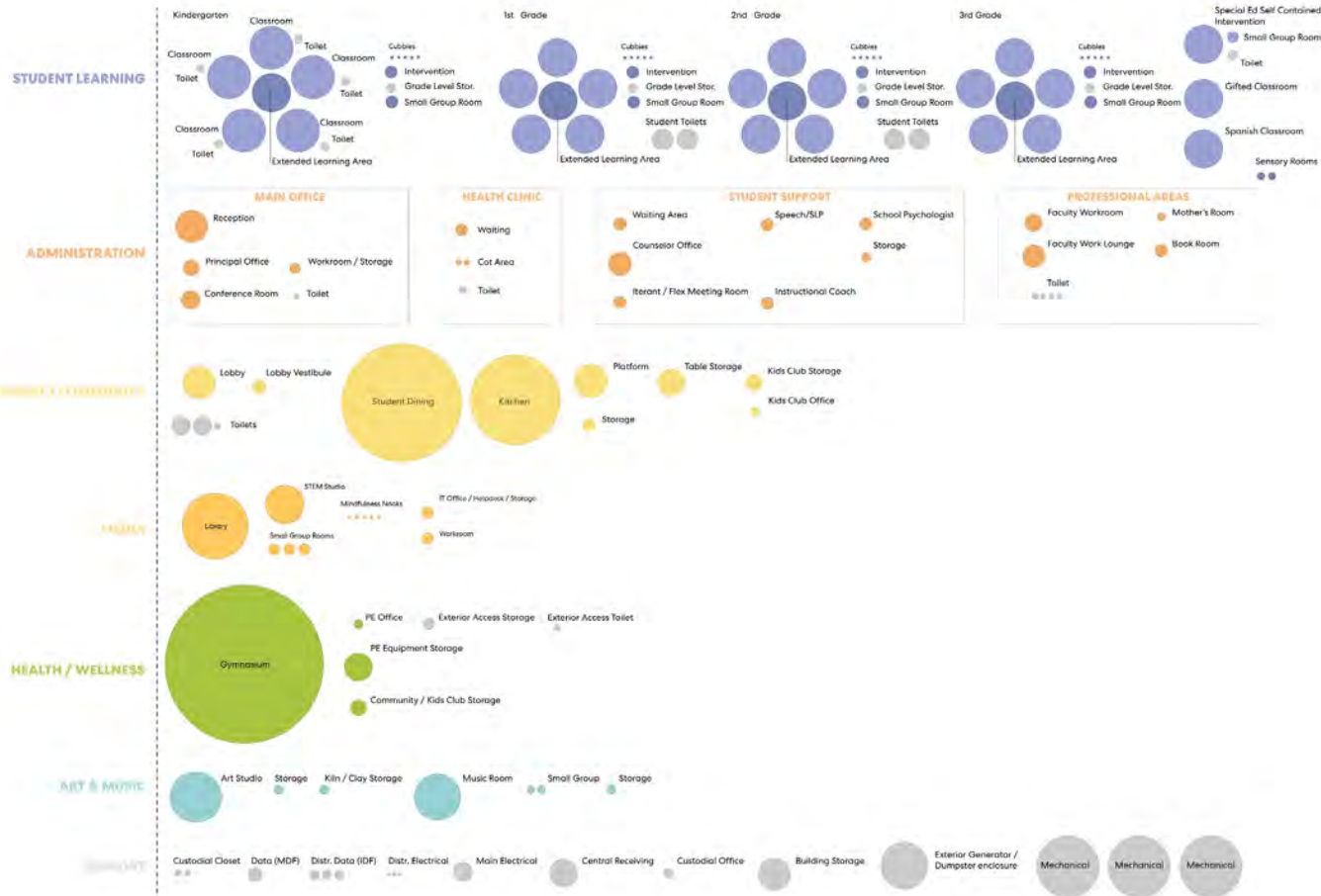
Wickliffe Progressive Elementary School



Wickliffe Progressive Elementary School



PROGRAM TREE



Your Task

Review the DRAFT space program trees for accuracy and completeness. (30 min.)

- Are spaces missing?
- Is something listed that is not needed?
- Are there two spaces that could be combined to be more efficient?
- Review program document

Grandview Heights Schools

Stevenson Elementary School Program Summary

Perkins&Will

June 14, 2023 DRAFT

440 planned students, grades K-3	CAPACITY students	NET SQUARE FEET total	GROSSING factor	GROSS SQUARE FEET total
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A. Area Summary

1.	Total area - Model Stevenson Elementary School Program	57,895 nsf	1.45	83,948 gsf
2.	Total area - Existing Stevenson Elementary School	29,742 nsf	1.54	45,704 gsf

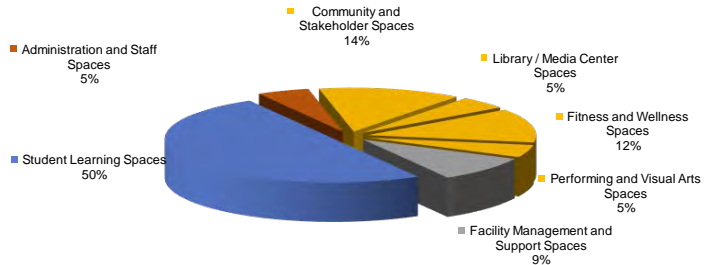
B. Capacity Summary

1.	Teaching Stations	20	440 students
2.	Utilization Factor	100%	
3.	Effective Student Capacity	440 students	

C. Area Comparison

1.	Student Learning Spaces	50%	28,965 nsf	41,999 gsf
2.	Administration and Staff Spaces	5%	2,895 nsf	4,198 gsf
3.	Community and Stakeholder Spa	14%	7,965 nsf	11,549 gsf
4.	Library / Media Center Spaces	5%	2,720 nsf	3,944 gsf
5.	Fitness and Wellness Spaces	13%	7,255 nsf	10,520 gsf
6.	Performing and Visual Arts Space	5%	2,660 nsf	3,857 gsf
7.	Facility Management and Support Spaces	9%	5,435 nsf	7,881 gsf
	Total GSF	100%	57,895 nsf	83,948 gsf

D. Area Chart



Grandview Heights Schools

Stevenson Elementary School Program Summary

Perkins&Will

June 20, 2023 DRAFT

440 planned students, grades K-3	CAPACITY students	NET SQUARE FEET total	GROSSING factor	GROSS SQUARE FEET total
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A. Area Summary

1.	Total area - Model Stevenson Elementary School Program	52,910 nsf	1.45	76,720 gsf
2.	Total area - Existing Stevenson Elementary School	29,742 nsf	1.54	45,704 gsf

B. Capacity Summary

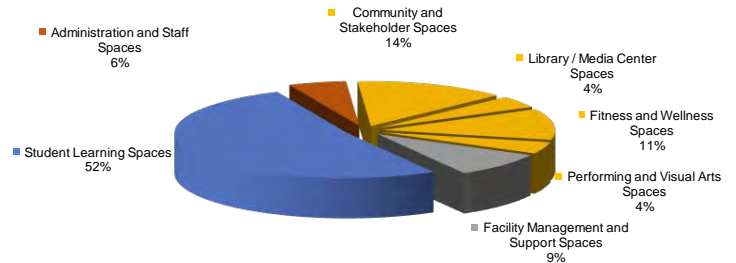
1.	Teaching Stations	20	440 students
2.	Utilization Factor	100%	
3.	Effective Student Capacity	440 students	

-7,228 SF

C. Area Comparison

1.	Student Learning Spaces	52%	27,345 nsf	39,650 gsf
2.	Administration and Staff Spaces	5%	2,865 nsf	4,154 gsf
3.	Community and Stakeholder Spa	14%	7,545 nsf	10,940 gsf
4.	Library / Media Center Spaces	4%	2,260 nsf	3,277 gsf
5.	Fitness and Wellness Spaces	11%	5,935 nsf	8,606 gsf
6.	Performing and Visual Arts Space	4%	2,230 nsf	3,234 gsf
7.	Facility Management and Support Spaces	9%	4,730 nsf	6,859 gsf
	Total GSF	100%	52,910 nsf	76,720 gsf

D. Area Chart



HOW TO... READ / DRAW A BUBBLE DIAGRAM

ADJACENCIES:

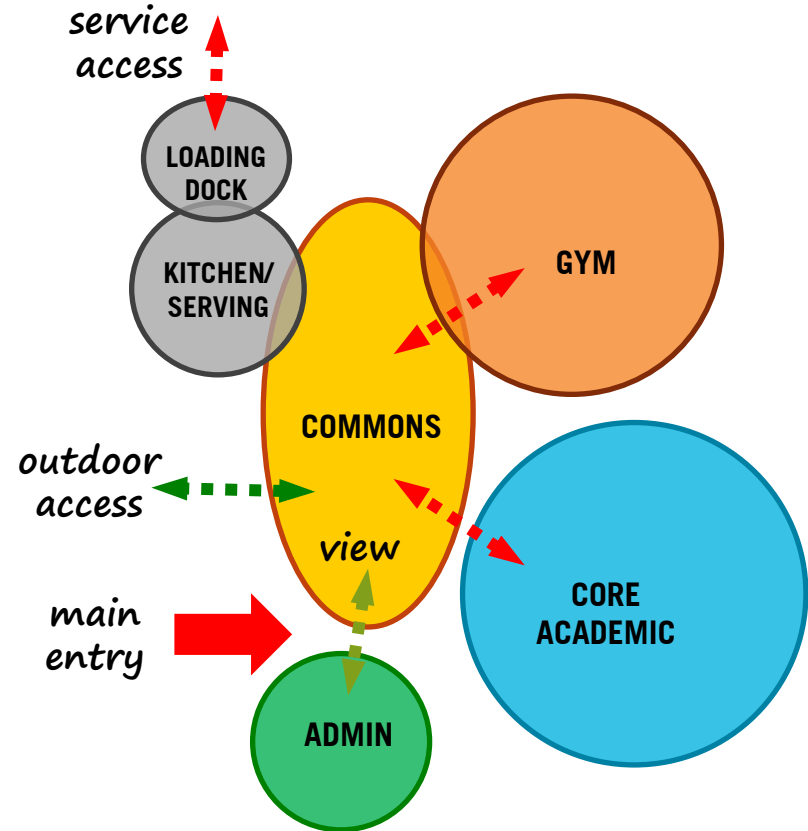
*CLOSE TOGETHER = IMPORTANT
RELATIONSHIP TO ONE ANOTHER
(OVERLAPPING BUBBLES SIGNIFY
STRONG RELATIONSHIP)*

ARROWS:

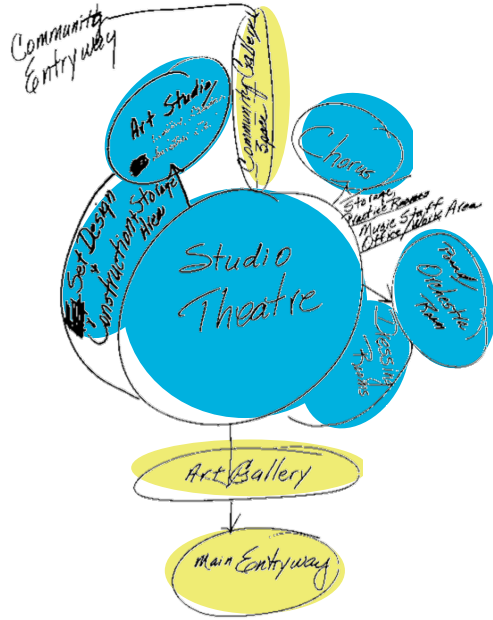
*IMPORTANT CIRCULATION OR
VISUAL RELATIONSHIP*

COLOR:

*CAN HELP DIFFERENTIATE TYPES
OF SPACES*



YOUR TURN!

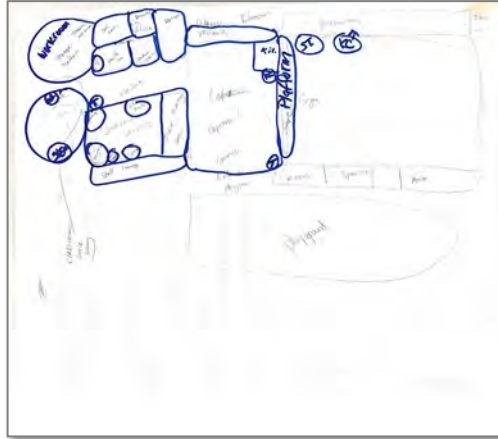
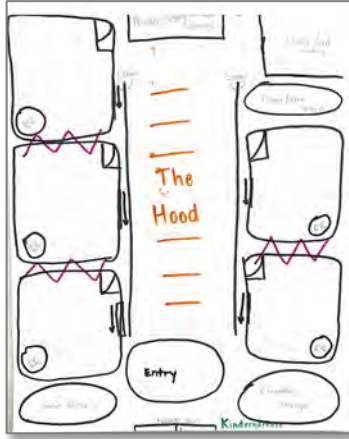
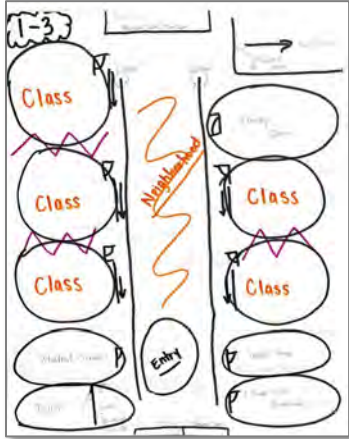


Your Task

Using your new diagramming skills, discuss and diagram the ideal relationships between spaces in your planning area.

Use large markers on the large note pads, appoint a spokesperson, add your planning area to your sheet/diagram

BUBBLE DIAGRAMMING





Grandview Heights Stevenson Elementary

Zoning Analysis



Zoning Overview – RS-2 Zoning

Side Yard – for dwellings or accessory building total 12’ or more with a min of 6’ on each side

Front Yard – Min 30’ or average of adjacent existing dwelling setbacks, whichever is greater.

Rear Yard – for main buildings min of 20% of lot depths but need not exceed 30’

Max lot coverage: 40%

Total Lot Area: 99,927.67 Square feet (2.294 acres)

Max Primary footprint: 39,971 Square feet

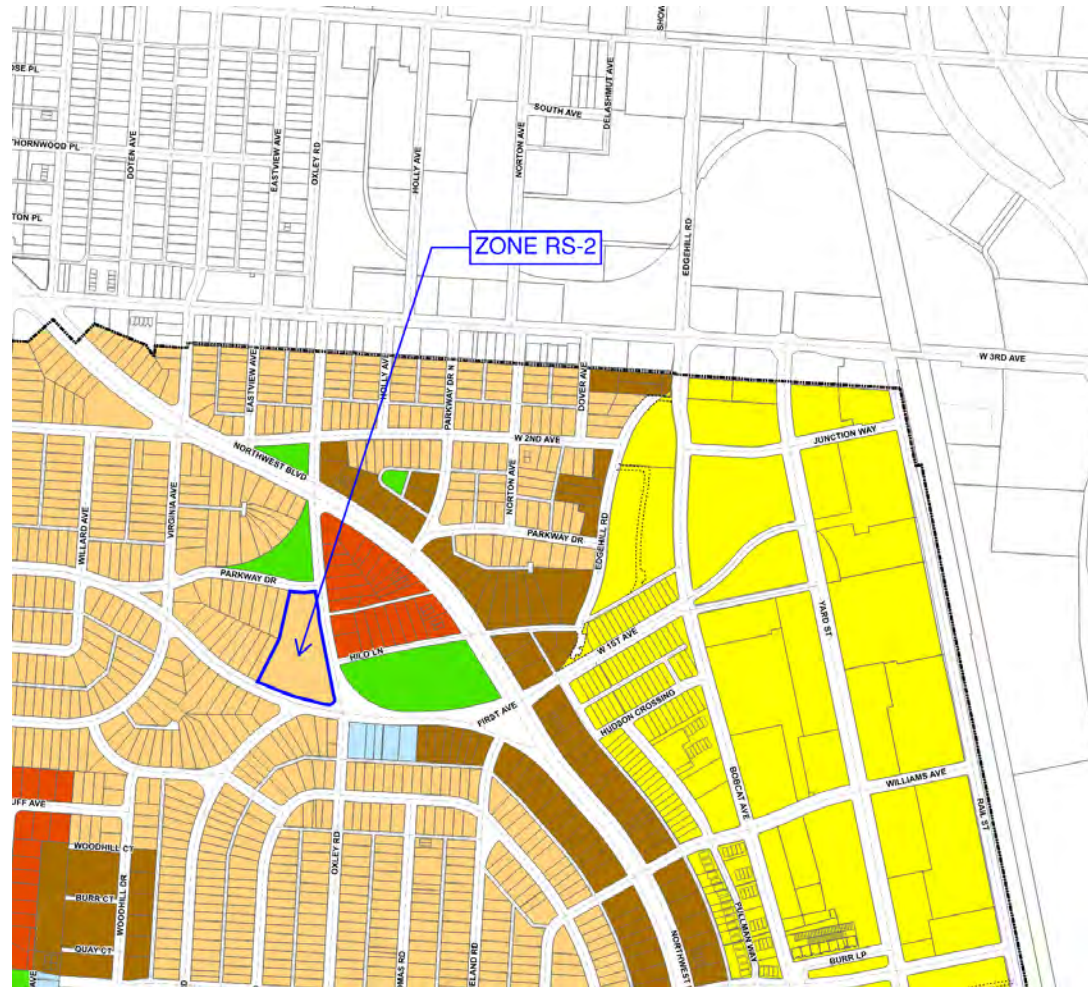
Max height – 35’

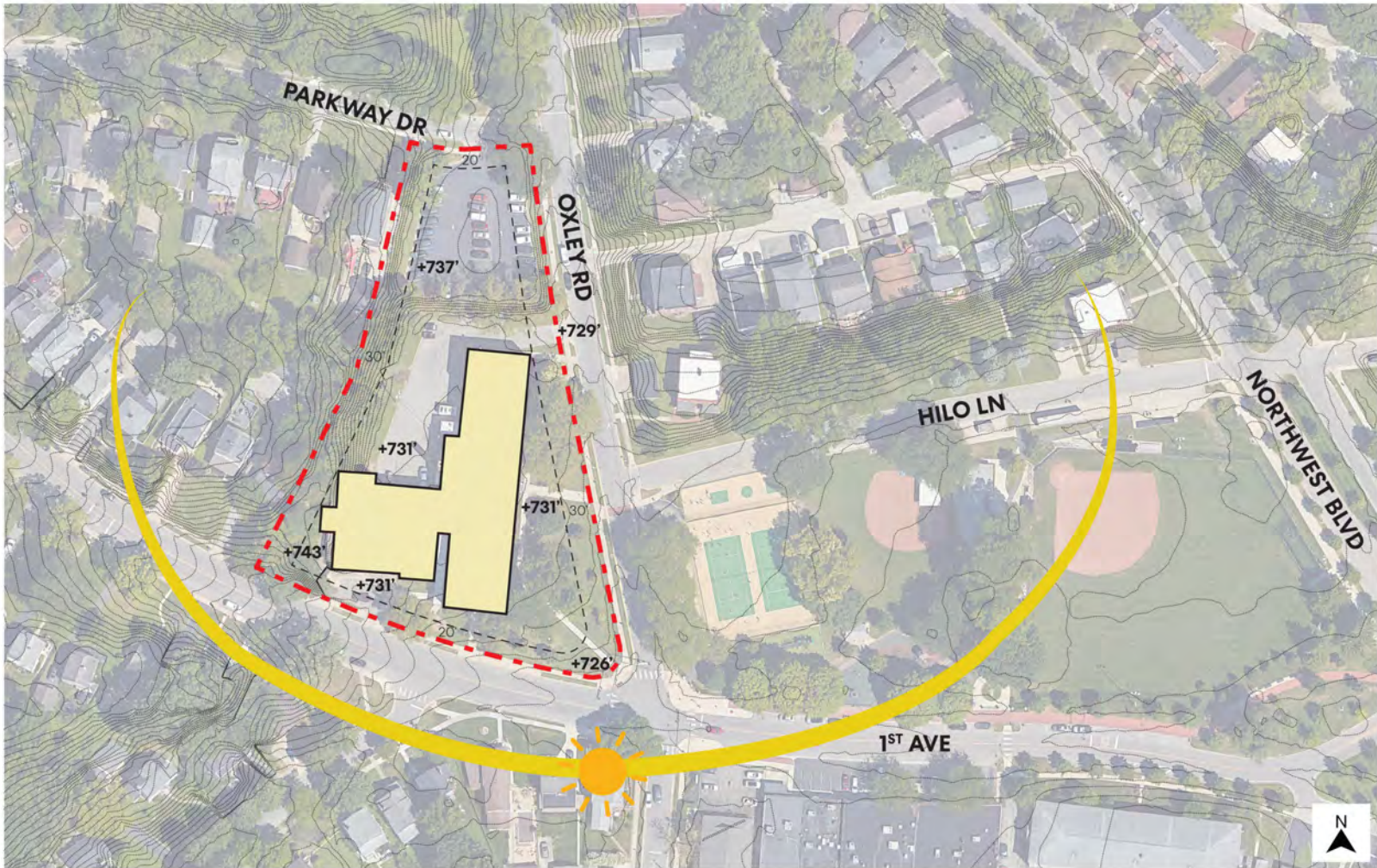
Exceptions to height limitations: schools, when permitted in a district may be erected to a height not exceeding 110’ if the building is set back from each yard at least one foot for each foot of additional building height above the height limit otherwise permitted in the district

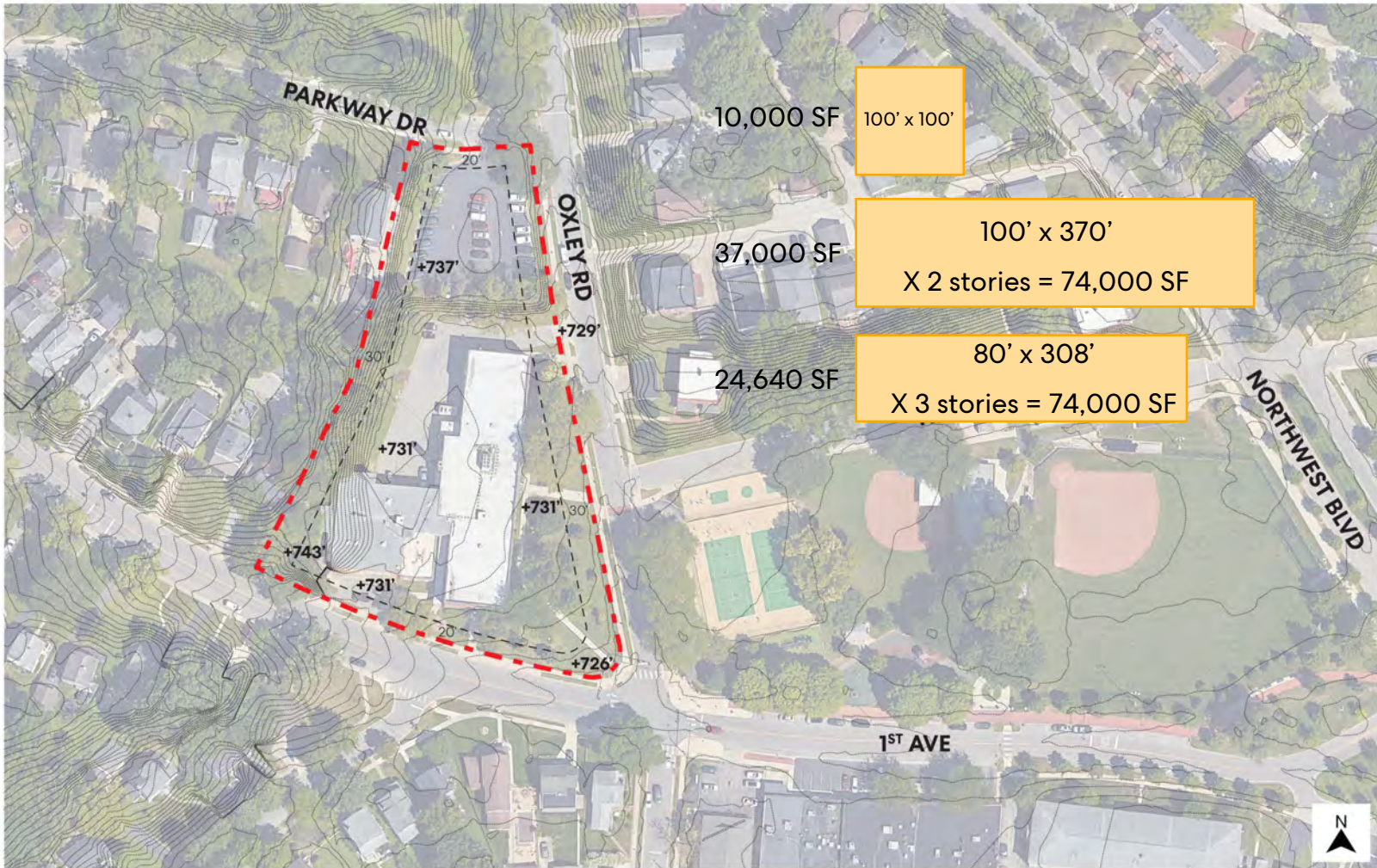
For corner lots: Side yards – 20’ except for lots of 41-50’ it shall be 15’ and for lots of 40’ or less it shall be 10’

Parking: 2 parking spaces per classroom

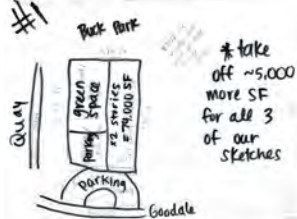
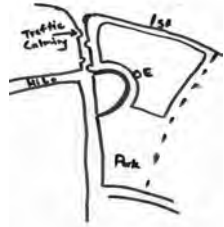
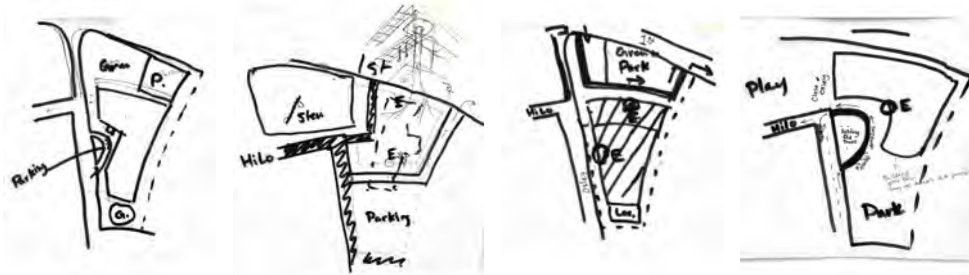
- 20 classroom x 2 cars/classroom = 40 cars





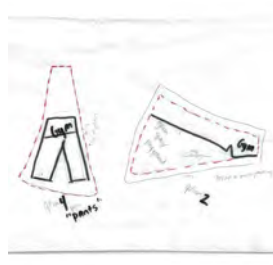
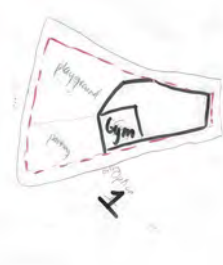


SITE DIAGRAMMING



* take off ~5,000 more SF for all 3 of our sketches

Goodale



SPACE PROGRAMMING CONCEPTUAL DESIGN

SCHEMATIC
DESIGN

1

May 2

WORKSHOP 1

Future Ready Schools
Visual Listening
Activity Mapping

2

June 14

WORKSHOP 2

Review Draft Program
Building Diagrams
Site Analysis + Design

3

August 10

WORKSHOP 3

Finalize Program
Finalize Building Diagrams
Finalize Site Design

TBD



Questions?



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GRANDVIEW HEIGHTS
SCHOOLS

Strategic Planning Update

*Our mission is to maximize and personalize
every student's learning.*

June 2023

Strategic Planning History

In 2015-2016 Grandview Heights Schools engaged in a year-long process to author a strategic plan for Grandview Heights Schools.



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Strategic Planning History

1. Evolve curriculum and teaching methods to ensure college and career preparedness, empowering our students to lead and achieve in an increasingly competitive world.



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Strategic Planning History

2. Create personalized learning experiences with and for our students to help challenge and prepare them for their future, encouraging them to reach their full potential.



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Strategic Planning History

3. Design and implement innovative learning spaces in our facilities and with our technologies to ensure a solid infrastructure investment and strategic plan for the future.



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Examples of Outcomes Realized

- Increased AP access for all students
- Transformed math trajectory increasing access to advanced math sooner for significantly more students
- Added physical science for all eighth graders
- Passed 2018 bond levy to build a new 4-8 building and renovate high school



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Examples of Outcomes Realized

- Enhanced project based/authentic learning opportunities to include service learning
- Created an Explore Class at GHHS
- Provided one-to-one devices for every student K-12



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Examples of Outcomes Realized

- Created and Defined District Brand Standards
- Tag Line: A SMALL PLACE TO DREAM BIG
- Academic Logo
- Athletic Logo
- #GHSDreamBig
- Explore Passions | Develop Purpose | Unlock Potential



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2022-2023 Strategic Planning Process

- Process, Process, Process - Began July 2022
- Revisit our existing mission, goals, and priorities
- Included teachers, staff, parents, community leaders, students, administration, and Board of Education members



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2022-2023 Strategic Planning Process

- Focus groups with students, staff, Board of Education members, administration, and community leaders
- Surveys
- Research, benchmarking, collaboration, and briefing reports



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2022-2023 Strategic Planning Outcomes

- **Grandview Heights Schools**
A SMALL PLACE TO DREAM BIG
- **Our Mission** is to maximize and personalize every student's learning.



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2022-2023 Strategic Planning Outcomes

- GHS New Vision Statement:

Students will DARE to explore and pursue BOUNDLESS possibilities



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Our Commitments

We Commit to:

- ❖ **Placing students first.**
 - Honoring the strengths of all students.
 - Responding to the ever-changing needs of students.
 - Providing a robust range of learning opportunities.



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Our Commitments

We Commit to:

- ❖ **Creating personal relationships.**
 - Valuing every student's worth.
 - Fostering a community of belonging.
 - Building meaningful connections.



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Our Commitments

We Commit to:

- ❖ **Providing personalized learning experiences.**
 - Failing forward and taking risks.
 - Practicing personal reflection and growth.
 - Inspiring creativity and curiosity.



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Our Commitments

We Commit to:

- ❖ **Embracing community.**
 - Respecting differing perspectives.
 - Listening and learning together.
 - Creating the capacity for learning opportunities.



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Attributes for Success

❖ Integrity

- Ethical decision-maker
- Accountable
- Empathetic

❖ Resilient

- Daring
- Perseverant
- Growth mindset



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Attributes for Success

- ◆ **Curious Innovator**
 - Creative
 - Problem Solver
 - Adaptable

- ◆ **Intentional Communicator**
 - Audience-centered
 - Active listener
 - Collaborative



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Strategic Priority 1 - Personalized Learning

Provide all students with intentionally designed, authentic, and relevant learning experiences across all curricular areas.

1. Expose all students to career, college, military, and entrepreneurship pathways, remove barriers to participation, and celebrate student success in all pathways.
2. Conduct a comprehensive review of current grading practices, including policies, procedures, and criteria for evaluating student performance.
3. Design a system to continually evaluate emerging technologies and determine their application to enhance curriculum, instruction, and personalized learning.
4. Expand external and internal cultural experiences for students through educational resources and partnerships with other schools and service organizations.
5. Develop a framework and implementation plan for the GHS Attributes of Success.



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Strategic Priority 2 - Well-Being

Create opportunities to ensure all students and staff have a strong sense of belonging and empower students with strategies for a well-balanced life.

1. Evaluate and improve onboarding practices for new students and staff to connect them with peers and the resources needed to complete daily responsibilities.
2. Design a peer-to-peer scheduling program to increase the transparency of communication and aid in course selection and decision-making.
3. Provide professional learning and resources for staff to support social-emotional learning and mental health support in the classroom.
4. Form student groups across grade levels and staff groups (across grade levels and disciplines) that meet regularly to have fun, learn together, and get to know each other.
5. Ensure all students are connected to at least one trusted adult and are involved in at least one activity beyond academics in 6-12 (music, theater, sports, clubs, etc.).



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Strategic Priority 3 - Safety and Resourcing

Provide a safe and secure learning environment and responsibly manage financial resources, human resources, and facilities to meet the needs of today's learners.

1. Evaluate, develop, and execute a plan to update the elementary school and the district athletic complex, as well as evaluate options for long-term capital financing.
2. Develop a system to provide oversight and supervision of facilities during non-school hours.
3. Conduct regular safety audits with a team of experts and provide additional training to ensure all are prepared for an emergency or security incident.
4. Evaluate the existing recruitment, hiring, and retention processes to build a more diverse staff.





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Closing Remarks Questions and Discussion